

MEETING AGENDA

Sam Livingston School Council (SLSC)

April 23, 2026
6:30-8:00pm - Online

Time	Description
10 Min	<p>1. Welcome & Call to Order</p> <ul style="list-style-type: none"> ● Land Acknowledgement ● Guidelines for virtual meeting: <ul style="list-style-type: none"> ○ Place yourself on mute ○ Use the chat to ask questions (chat will be monitored) ○ For attendance records purposes: <ul style="list-style-type: none"> ■ Type your name in the chat upon login ■ Say “good-bye” in the chat if needing to leave early ● Council & Admin Introductions ● Motion and Approval of April 23, 2026 Agenda ● Motion and Approval of February 19, 2026 Minutes (those who attended)
25 Min	<p>2. School Admin Update</p> <ul style="list-style-type: none"> ● Survey results ● Gymnastics starting May 4 ● Fitset Ninja May 19-21, and May 25 ● Update on Stationary Bikes
5 Min	<p>3. Updates</p> <ul style="list-style-type: none"> ● Key Communicator update
45 Min	<p>4. Approvals (our vote being brought to ASCA)</p> <ul style="list-style-type: none"> ● <u>P26-01 Single Curriculum Math Instruction for All Students</u> That the Alberta School Councils’ Association (ASCA) advocate to the Ministry of Education to ensure all students receive math instruction under one, consistent math curriculum over the course of their education. If any student reverts to the previous math curriculum during their learning, they should complete their learning through Grade 12 under that curriculum. ● <u>P26-02 Mandatory Public Reporting for Public Schools</u> That the Alberta School Councils’ Association (ASCA) advocate to the Minister of Education to:

MEETING AGENDA

Sam Livingston School Council (SLSC)

April 23, 2026
6:30-8:00pm - Online

- 1. Mandate that annual data related to all schools within Alberta public school boards be publicly reported, as soon as possible upon completion of the school year, including for each school:

i. Funding calculations, including how amounts are determined and why;

ii. Staffing levels by role, including specialist teachers;

iii. Average years of teacher experience; iv. Student enrollment totals, including the number of students with Individualize Program Plans (IPP) and any associated complex-needs resources;

v. Average class sizes by grade, based on student counts and dedicated classroom teachers (excluding administration and specialist teachers);

vi. Student access to technology, expressed as a device-to-student ratio; and vii. Age and most recent year of purchase of teaching materials and furnishings, including core subject textbooks, music instruments, and classroom desks and chairs.

- 2. Ensure funding for this report is provided by the Ministry of Education, separate from current division allocations, to avoid additional burdens on schools.
- 3. Commission an independent third-party consultant to collect and analyze the data, publish the results on a publicly accessible website, and notify all parents with children in Alberta public schools of its availability no later than 6 months after the completion of that school year, each and every year.
-
- P26-03 Limiting TV and Entertainment Media in K-6 Classrooms (during snack and lunch periods)

That the Alberta School Councils' Association (ASCA) advocate to the Minister of Education and school division stakeholders for consistent, province-wide standards limiting the use of non-curricular TV media during snack and lunch periods in K-6 classrooms.

- **P26-04 Sufficient and Dedicated Seated Lunch Times (to eat lunch to increase wellness and school performance)**

That the Alberta School Councils' Association (ASCA) advocate to the Minister of Education for a Health and Wellness Policy that specifies a reasonable total lunch time which includes a minimum of 20 minutes ~~protects both~~ seated lunch time with additional time allocated for non-seated activities associated with lunch break ~~and total lunch time~~ in order to promote student wellness and performance. Non-seated lunch break

MEETING AGENDA

Sam Livingston School Council (SLSC)

April 23, 2026
6:30-8:00pm - Online

activities should include time for movement breaks and wellness activities to meet the individuals needs

- **P26-05 Restoration of PUF Funding for Three (3) Years**

That the Alberta School Councils' Association (ASCA) advocate to the Minister of Education for the restoration of Program Unit Funding (PUF) to its pre-2020 amount, and to restore the 3 years of access for public school attendees.

And, if adopted:

That Alberta School Councils' Association Advocacy Policy 21-03 be amended to read: That the Alberta School Councils' Association (ASCA) advocate to the Minister of Education for the restoration of Program Unit Funding (PUF) to its pre-2020 amount, to restore the 3 years of access for public school attendees, and restore PUF Funding for Early Intervention Programs for all mild, moderate, and severely impacted children ages 2.5-7.5.

- **P26-06 School Divisions to Received 100% of GST Back**

That the Alberta School Councils' Association (ASCA) advocate to the Provincial Government of Alberta for them to encourage the Federal Government of Canada to allow school divisions to receive 100% of their GST back instead of 68%

- **P26-07 Class Size and Classroom Complexity Standards**

That the Alberta School Councils' Association advocate to Government of Alberta, through the Ministry of Education

1. to move beyond reporting alone and establish clear, evidence-informed, province-wide standards for classroom capacity that account for learner complexity; and
2. for the adoption of grade-appropriate class size targets as guidance, informed by research and professional recommendations, with the understanding that classroom complexity may require smaller class sizes or additional supports, including the following long-term provincial targets, for example:
 - ◦ K-3: 17:1
 - ◦ Grades 4-6: 23:1
 - ◦ Grades 7-9: 25:1
 - ◦ Grades 10-12: 27:1; and

3. for the establishment of a standardized, province-wide classroom complexity framework to inform staffing, funding, and supports for students with severe, moderate,

MEETING AGENDA

Sam Livingston School Council (SLSC)

April 23, 2026
6:30-8:00pm - Online

and gifted learning needs; and

4. for clear mitigation strategies and accountability measures when classroom capacity thresholds are exceeded, including appropriate staffing, space, and funding solutions; and

5. for sufficient, targeted, and sustainable funding to implement these standards without reducing existing student programming, services, or supports.

And, if adopted:

That Alberta School Councils' Association Advocacy Policy 24-07 be archived.

- **P26-08 Establish Provincial Minimum Support Staff Ratios for Students with High and Complex Needs (K-12)**

That the Alberta School Councils' Association (ASCA) advocates to the Minister of Education to implement enforceable provincial standards that establish minimum support staff-to-student ratios for students with high and complex needs, based on assessed levels of need, to ensure safe, inclusive, and effective learning environments.

Further, these standards be supported by appropriate funding and staffing to ensure support staff are consistently assigned and not routinely reassigned in ways that reduce the effectiveness of supports for students.

- P26-09 Sustaining the Right to Inclusion and Meaningful Access to Education for Disabled Students

That the Alberta School Councils' Association advocate to the Ministry of Education and Childcare with respect to neurodivergent, medical, disabled and really all Students who require accessibility and on behalf of parents, for the recognition in "Standards", legislation and/or by ministerial order to:

a. Rights to Inclusive Education and Parental Choice:

- affirm inclusive education is a non-negotiable cornerstone, with the protections of the "[Standards for Special Education, Amended June 2004](#)" preserved within any new "Standards", legislation and ministerial orders, and;
- uphold "[Choice In Education Act, 2020](#)" and affirm parental choice for inclusive, regular-classroom education, and;
- that the Ministry align "Standards", legislation &/or ministerial orders with international, national and provincial standards, legislations, conventions, human rights considerations and in accordance with "[Moore v. British Columbia \(Education\), 2012](#)", to

MEETING AGENDA

Sam Livingston School Council (SLSC)

April 23, 2026
6:30-8:00pm - Online

uphold meaningful access to inclusive education and implement this principal throughout the “Standards”, and;

• consistent with the November 2025 [Aggression and Complexity in Schools Action Team Report](#); actively engage families of children with disabilities as partners in the development of the new “Standards”, and;

● b. Disabled Students:

- • mandate fulsome Individualized Program Plan (IPP) /Individualized Program Plan (IEP)/Personalized Learning Plan (PLP) with Tier 1/2/3 interventions to provide planning and implementation to directly address disabled Students’ needs, based on consideration of all possibilities and constraints, and;
- • ensure disabled Students’ receive the minimum instructional hours guaranteed to all students, with equitable programming that supports achievement of outcomes outlined in the [Guide to Education: ECS to Grade 12, Funding Manual for School Authorities](#), and [Ministerial Order on Student Learning](#), and, mandate divisions conduct an external review and intensify supports prior to the consideration of any partial- or fullday exclusion, and; c. Systemic access for Disabled Students:
- • re-establish and sustain a cross-ministry wraparound model to integrate medical practitioner, social services and the cross-sectoral work of Alberta “Initiatives” and Family Resource Networks (FRNs) including, but not limited to: Primary & Preventative Health, Hospital & Surgical Health Services, Mental Health & Addiction and Social Services, and;
- • re-establish and sustain a cross-sectorial wraparound model to integrate along with post-secondary institutions and regulated health professional colleges including, but not limited to: Speech-Language Pathology, Occupational Therapy, Physical Therapists, Psychologists, Audiologists, Optometrists, Physicians and Nursing, to strengthen and promote interdisciplinary collaboration and deliver evidence-based interventions to ensure a range of programs exist to provide appropriate evidence based intervention, including early intervention, in schools to meet diverse learning needs of disabled children in all classrooms, and;
- • partner with post-secondary institutions, school authorities, the Alberta Teachers’ Association, and other professional colleges to strengthen pre-service education and provide ongoing professional learning and interventions, focused on evidence-based, differentiated instruction and proactive, positive behaviour support to provide meaningful access to education for neurodivergent, medical, disabled, and all Students who require accessibility.
- Furthermore:
- *If this Proposed Advocacy Policy is passed by ASCA Member School Councils, existing [ASCA Advocacy Policy # 24-07 Enhanced Reporting of and Support for Class Size and Complexity](#) should be Affirmed: as the intent of this proposal*

MEETING AGENDA

Sam Livingston School Council (SLSC)

April 23, 2026
6:30-8:00pm - Online

includes all types of “complexities in the classroom” i.e.: 2SLGBTQ+, ESL, Indigenous considerations, poverty, etc.] over and above just disability.

- *If this Proposed Advocacy Policy is passed by ASCA Member School Councils, existing [ASCA Advocacy Policy # 19-14 Regional Collaborative Service Delivery](#) should be:* Archived: as RSCD has been disbanded and no longer exists and wrap around supports are recommended to be re-established in this new proposed resolution.
- *If this Proposed Advocacy Policy is passed by ASCA Member School Councils, existing [ASCA Advocacy Policy # 18-3B Supports for Learning Success of All Students: Enhanced Teacher Training](#) should be:* Archived: as this resolution recommends expanding resources and applicable training beyond just Teacher training to Teacher, EAs and medical practitioners who should all be part of a wrap-around, comprehensive team to deliver special needs services.
- *If this Proposed Advocacy Policy is passed by ASCA Member School Councils, existing [ASCA Advocacy Policy # 17-6 Funding for Inclusive Education](#) should be:* Archived: as this resolution includes this previous recommendation to ensure that any shortfalls in funding are eliminated.
- *If this Proposed Advocacy Policy is passed by ASCA Member School Councils, existing [ASCA Advocacy Policy # 13-5 Inclusive Model of Accountability \(2017\)](#) should be:* Affirmed: as the intent of this proposal includes all types of “complexities in the classroom” i.e.: 2SLGBTQ+, ESL, Indigenous considerations, poverty, etc.] over and above just disability.
- *If this Proposed Advocacy Policy is passed by ASCA Member School Councils, existing [ASCA Advocacy Policy # 07-6 Support for Early Intervention Programs \(2017\)](#) should be:* Archived: as this resolution includes the previous recommendation for early intervention supports.
- *If this Proposed Advocacy Policy is passed by ASCA Member School Councils, existing [ASCA Advocacy Policy # 93-2 Education of Special Needs Students \(revised 2006, 2019\)](#) should be:* Archived: as this resolution includes IPP document to outline individualized, targeted supports and to outline resources needed to fulfill the special needs of individual students to provide meaningful access to education.
- P26-10 Protecting Consultation and Democratic Accountability in Education Policy and Legislation

That the Alberta School Councils’ Association (ASCA) advocates to the Minister for Education and the Government of Alberta that, in the development and implementation of education policy and legislation, actions should be guided by principles that:

- i) ensure consultation with affected stakeholders is performed in good-faith and in a meaningful way;

MEETING AGENDA

Sam Livingston School Council (SLSC)

April 23, 2026
6:30-8:00pm - Online

ii) respect and uphold the rights of all groups protected under the Canadian Charter of Rights and Freedoms, including students, parents, and staff; and

iii) maintain opportunities for fair, transparent, and accountable decision-making while preserving democratic accountability

- **Administrative (or Housekeeping) Resolutions:**

A26-01 MOTION: To amend ASCA Advocacy Policy 16-1 Consent as an Addition to Alberta Sexual Education Curriculum by striking out “the Alberta School Boards Association in their.”

Current:

That the Alberta School Councils’ Association supports the Alberta School Boards Association in their efforts to have the topic of consent, as defined in the Canadian Criminal Code, incorporated into the curriculum related to sexual education.

Proposed Revisions

That the Alberta School Councils’ Association supports ~~the Alberta School Boards Association in their~~ efforts to have the topic of consent, as defined in the Canadian Criminal Code, incorporated into the curriculum related to sexual education.

If adopted, will read:

That the Alberta School Councils’ Association supports efforts to have the topic of consent, as defined in the Canadian Criminal Code, incorporated into the curriculum related to sexual education.

A26-02 MOTION: To maintain ASCA Advocacy Policy 16-2 Accessibility of Provincial Assessments

Current and if Adopted will continue to read:

That Alberta Education makes provincial assessments accessible to all students by providing assistive resources and technology including visual, and other accommodations to meet the identified needs of the student so the student can fully participate in Provincial assessments. That Alberta Education provides versions of provincial assessments that incorporate these assistive resources and technology that include visual, and other accommodations to meet identified student needs.

MEETING AGENDA

Sam Livingston School Council (SLSC)

April 23, 2026
6:30-8:00pm - Online

A26-03 MOTION: To amend ASCA Advocacy Policy 16-3 Individualized Program Plans (IPPs)/Instructional Support Plans (ISPs) and other Outcome-based Tools by striking out “the Alberta Teachers Association and the Alberta Association of the Deans of Education” and inserting “relevant education stakeholder partners”, by inserting “/IEPs” after “IPPs/ISPs” and in the title of the Advocacy Policy, and by inserting “/Individual Education Plans” after “Individualized Program Plans/Instructional Support Plans” and in the title of the Advocacy Policy.

Current:

That Alberta Education incorporates required timelines into the guidelines for Individual Program Plans (IPPs), Instructional Support Plans (ISPs), and related tools.

That these timelines recognize the fluidity of such documents, but also ensure that:

- every student who is known to require specialized plans has an Individual Program Plan and/or Instructional Support Plan in place at the beginning of a school year (except where extenuating circumstances make this impossible).
- an outline will be prepared based on the previous years’ assessments/report that can be used for the first three weeks.
- a new IPP/ISP would then be required to be completed within the first 6 weeks.

That Alberta Education in collaboration with Alberta School Boards Association, the Alberta Teachers Association and the Alberta Association of the Deans of Education ensure that school support personnel and classroom teachers have the knowledge, skills and attributes to design relevant IPPs/ISPs (Individualized Program Plans/Instructional Support Plans) for students.

Proposed revisions:

That Alberta Education incorporates required timelines into the guidelines for Individual Program Plans (IPPs), Instructional Support Plans (ISPs), and related tools.

That these timelines recognize the fluidity of such documents, but also ensure that:

- every student who is known to require specialized plans has an Individual Program Plan and/or Instructional Support Plan in place at the beginning of a school year (except where extenuating circumstances make this impossible).
- an outline will be prepared based on the previous years’ assessments/report that can

MEETING AGENDA

Sam Livingston School Council (SLSC)

April 23, 2026
6:30-8:00pm - Online

	<p>be used for the first three weeks.</p> <ul style="list-style-type: none"> • a new IPP/ISP would then be required to be completed within the first 6 weeks. <p>That Alberta Education in collaboration with Alberta School Boards Association, the Alberta Teachers Association and the Alberta Association of the Deans of Education <u>relevant education stakeholder partners</u> ensure that school support personnel and classroom teachers have the knowledge, skills and attributes to design relevant IPPs/ISPs/<u>IEPs</u> (Individualized Program Plans/Instructional Support Plans/<u>Individual Education Plans</u>) for students.</p> <p>If Adopted, Will Read</p> <p>That Alberta Education incorporates required timelines into the guidelines for Individual Program Plans (IPPs), Instructional Support Plans (ISPs), and related tools.</p> <p>That these timelines recognize the fluidity of such documents, but also ensure that:</p> <ul style="list-style-type: none"> • every student who is known to require specialized plans has an Individual Program Plan and/or Instructional Support Plan in place at the beginning of a school year (except where extenuating circumstances make this impossible). • an outline will be prepared based on the previous years' assessments/report that can be used for the first three weeks. • a new IPP/ISP would then be required to be completed within the first 6 weeks. <p>That Alberta Education, in collaboration with relevant education stakeholder partners, ensure that school support personnel and classroom teachers have the knowledge, skills and attributes to design relevant IPPs/ISPs/IEPs (Individualized Program Plans/Instructional Support Plans/Individual Education Plans) for students.</p>
5 Min	5. Parent Questions
	<ul style="list-style-type: none"> • Floor open for parent questions
1 Min	<ul style="list-style-type: none"> • Conclusion of Meeting
	<ul style="list-style-type: none"> • Next meeting May 28, 2026

MEETING AGENDA

Sam Livingston School Council (SLSC)

April 23, 2026
6:30-8:00pm - Online

¹ All parents are encouraged to attend and take part in the decision-making process at our school. Please email ecolesamchair@gmail.com with any questions about or additions to this agenda.