

MEETING AGENDA

Sam Livingston School Council (SLSC)

April 17, 2025
6:30-8:00pm - Online

Time	Description
10 Min	1. Welcome & Call to Order
	• Land Acknowledgement • Guidelines for virtual meeting: ◦ Place yourself on mute ◦ Use the chat to ask questions (chat will be monitored) ◦ For attendance records purposes: ■ Type your name in the chat upon login ■ Say “good-bye” in the chat if needing to leave early • Council & Admin Introductions • Motion and Approval of April 17, 2025 Agenda • Motion and Approval of February 27, 2025 Minutes (those who attended)
25 Min	2. School Admin Update
	• Survey results • Celebration of Learning May 15 • Gymnastics/dance • Parent Night • Projections • Diapers
5 Min	3. Updates
	• Key Communicator update
45 Min	4. Approvals (our vote being brought to ASCA)
	• P25-01 Pilot Program for Electric School Buses in Alberta ◦ The Alberta School Councils’ Association (ASCA) advocates to the Minister of Education and relevant ministries to fund about a dozen electric school bus pilot projects in diverse rural and urban districts across northern, central, and southern Alberta. The pilot results could help guide a transition to a healthier and safer school bus fleet province-wide. • P25-02 Mandatory Funding for Specialist Teachers in Elementary Schools ◦ The Alberta School Councils’ Association (ASCA) advocate to the Minister of Education to mandate that school boards receive dedicated funding from the

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Ministry of Education, separate from per-student and regular division funding, to provide all public schools providing any range of K-6 education with full-time gym teachers, music teachers, librarians, and resource teachers (i.e. reading and math specialists).

- Furthermore, that the Minister of Education mandates that school boards receive dedicated funding from the Ministry of Education, separate from per-student and regular division funding, to provide other specialist teachers, such as gifted and talented, arts (other than music), science and technology specialists, and specialists in instructional coaching and guidance/counselling roles in all public schools that request those staff positions.

- **P25-03 Sunlight is the Best Disinfectant – Mandatory Public Reporting on the State of Public Schools**

- Mandate that annual data related to all elementary schools within Alberta public school boards be publicly reported, as soon as possible upon completion of the school year, including:
 - Funding calculations and rationale for each school;
 - Staffing details by type of educational professional, including specialists;
 - Actual enrollment figures;
 - Number of students with Individualized Program Plans (IPPs);
 - Average class size by grade;
 - Teacher retention and turnover rates;
 - Technology access per student (e.g., computer-to-student ratio);
 - Age and last purchase year of core textbooks, music instruments, and classroom furniture;
 - Average years of teacher experience;
 - Percentage of teachers and administrators meeting quality standards;
 - Size of the school council, parent association, or society; and
 - Volunteer hours and participation rates per school.
 - Ensure funding for this report is provided by the Ministry of Education, separate from current division allocations, to avoid additional burdens on schools.
 - Commission an independent third-party consultant to collect and analyze the data, publish the results on a publicly accessible website, and notify all parents with children in Alberta public schools of its availability no later than 6 months after the completion of that school year.
- **P25-04 Discontinue Mandatory Timed Testing of Kindergarteners to Grade 3**
- That the Alberta School Councils' Association (ASCA) advocate to the Minister of Education to discontinue the new mandatory timed literacy and numeracy testing of kindergarteners to grade 3 mandated for the 2024-2025 school year

MEETING AGENDA

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and beyond.

- That Alberta School Councils' Association (ASCA) Advocacy Policy 12-4 Assessment Measures of Student Success (2017) be amended to read: That Alberta Education develops age appropriate, equitable and adaptable assessment tools and authentic measures that reflect how deep the learning is in our school system, and measure student success with respect to the competencies that are the foundation of the current curriculum development work.
- That Alberta School Councils' Association (ASCA) Advocacy Policy 18-3A Supports for Learning Success of all Students: Early Screening be amended to read: That the Alberta School Councils' Association advocate to the Ministry of Education for mandatory early fully funded, developmentally appropriate, easily accessible, equitable and untimed screening for learning or developmental challenges so that children will be identified earlier in their educational journey, receive the needed supports and resources and to experience success from the beginning.
- That Alberta School Councils' Association (ASCA) Advocacy Policy 03-7 Sharing Responsibility for Appropriate Use of Standardized Testing (2014, 2024) be amended to read: That ASCA collaborate with Alberta Education and relevant education stakeholders to:
 - Ensure positive, developmentally appropriate, and inclusive standardized testing environments for all students.
 - Develop and distribute a discussion guide to aid parents in constructive dialogues about their child's standardized test results during parent-teacher interviews, fostering a student/parent/teacher team plan to enhance learning.
 - Explore ways to use standardized test results for meaningful professional development for teachers and administrators.
- **P25-05 Online Safety**
 - Add to Section 33 (Board Responsibilities) of the Alberta Education Act: Each board must establish a Committee composed of representatives including, but not limited to, educators, counselors, law enforcement, parents, and community members, to recognize, report, and respond effectively to all forms of harm affecting students, including bullying, racism, online harms, physical harm, and threats to student safety or well-being. The committee must refer cases to appropriate support services, notify the school principal, report to Alberta Education, and ensure appropriate follow-up to protect and support students.
 - Add to Section 33 (Board Responsibilities) of the Alberta Education Act: Each

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board must ensure mandatory instruction for teens on the reporting of online harms, the risks of sharing non-consensual digital content, the harms of exposure to pornography, strategies for protecting digital privacy and security, and awareness of agencies and resources available for support. Before this instruction is delivered, parents must be informed of the topics covered, and provided with an opt-out option for their child.

- Add to Section 56 (Student records) of the Alberta Education Act: Each board must ensure that all student records (e.g. contact details, learner supports, and school health details) including those maintained by third-party service providers, are anonymized where possible and encrypted at all stages of storage, transmission, and processing. Boards must verify that third-party service providers comply with these standards and provide safeguards to protect against unauthorized access, breaches, or data loss. Student records must not be retained beyond the time necessary to fulfill their lawful purpose and must be securely destroyed or anonymized when no longer required.

- **A25-01 MOTION: To revise ASCA Advocacy Policy 24-05 Preserving Safe and Inclusive Spaces for 2SLGBTQIA+ Students *Revised March 24, 2025**

- by striking out “~~and other education stakeholders and partners to pause the proposed changes until meaningful consultation on the substance of the policy, not only its implementation, has occurred with key stakeholders including 2SLGBTQIA+ students, 2SLGBTQIA+ community-based organizations, teachers, and the ATA, parents and ASCA, and school board associations.~~” and inserting “to retract changes implemented through the Education Amendment Act, 2024 related to parental notification and consent policies for preferred name and pronouns; and learning and teaching resources related to gender identity, sexual orientation or human sexuality.” and
- 2) by striking out “~~and other education stakeholders and partners to maintain the current~~” and inserting “to return to previous” and
- 3) by striking out “~~for sexual education~~” and inserting “where courses, programs of study or instructional materials, or instruction or exercises, include subject-matter that deals primarily and explicitly with human sexuality.”

To see these edits in context, Policy 24-05 states:

That the Alberta School Councils’ Association (ASCA) advocates to the Minister of Education ~~and other education stakeholders and partners to pause the proposed changes until meaningful consultation on the substance of the policy, not only its implementation,~~

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~~has occurred with key stakeholders including 2SLGBTQIA+ students, 2SLGBTQIA+ community-based organizations, teachers, and the ATA, parents and ASCA, and school board associations.~~ **to retract changes implemented through the Education Amendment Act, 2024, related to parental notification and consent policies for preferred name and pronouns; and learning and teaching resources related to gender identity, sexual orientation or human sexuality.**

That the Alberta School Councils' Association (ASCA) advocates to the Minister of Education ~~and other education stakeholders and partners to maintain the current to~~ **return to previous** legislation for one notification with an opt-out option ~~for sexual education~~ **where courses, programs of study or instructional materials, or instruction or exercises, include subject-matter that deals primarily and explicitly with human sexuality.**

That the Alberta School Councils' Association (ASCA) advocates to the Minister of Education and other education stakeholders and partners for the preservation of GSAs/QSAs in all schools in Alberta with continued protections surrounding the personal information of students participating in GSAs/QSAs. These protections should continue to allow students to participate in GSAs/QSAs without fear of their families or others being notified.

That the Alberta School Councils' Association (ASCA) advocates to the Minister of Education and other education stakeholders and partners to continue to allow teachers to use third-party, evidence-based, medically accurate sexual education and gender and relationship materials in developmentally-appropriate ways without requiring prior approval from the Ministry of Education.

That the Alberta School Councils' Association (ASCA) advocates to the Minister of Education and other education stakeholders and partners to support schools and school boards to be gender inclusive on school forms, websites, and communications, recognizing that gender exists on a spectrum, not as a male/female binary.

That the Alberta School Councils' Association (ASCA) advocates to the Minister of Education and other education stakeholders and partners to support professional development for teachers to provide the knowledge and skills to a) respond immediately and in developmentally-appropriate ways to discriminatory language and behaviour and b) use inclusive language, and c) incorporate positive example that affirm and embrace differing sexual orientations and gender identities.

That the Alberta School Councils' Association (ASCA) advocates to the Minister of Education and other education stakeholders and partners to allow students to use a name and/or pronoun that is different from the one they were given at birth without requiring parental permission.

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5 Min	5. Parent Questions
	Floor open for parent questions
1 Min	Conclusion of Meeting
	Next meeting May 29, 2025

¹ All parents are encouraged to attend and take part in the decision-making process at our school. Please email ecolesamchair@gmail.com with any questions about or additions to this agenda.